

## <u>Undoing Undue Influence and the BITE Model of Authoritarian Control</u>

Undue influence is any act of persuasion that overcomes the free will and judgment of another person. People can be unduly influenced by deception, flattery, trickery, coercion, and other techniques including hypnosis. In a court of law, undue influence is a legal term, which involves a person or group taking advantage of their position of power over another person or persons.

Unfortunately, undue influence rates are low for most people as an imminent threat to a free society and happy families. But such oversight is very costly. In the manipulative hands of human traffickers, terrorist and violent extremist groups, charismatic cult leaders, highly controlling bible-based groups masquerading as benevolent religions, multi-level marketers, political action cults, human potential hucksters, and even abusive spouses and parents, undue influence is a major problem in today's world—and it is getting worse.

When undue influence is used to cheat people out of their inheritance or property, break up families, deceive members into thinking that extreme shunning of close family members and friends is a loving act, demand that parents beat their children under the assumption that the bible commands such harsh discipline, encourage people to break the law, turn adolescent girls and boys into slaves and prostitutes, kill innocent people, threaten parishioners with shunning if they report child molestation or domestic violence to the police or tell anyone about it, fly passenger planes into buildings, become involved in shady deals or coerce parents into letting their children die because "it's God's will," these kinds of influence are a significant threat to basic human rights and a free society. Undue influence seeks nothing less than to disrupt an individual's authentic identity and reconstruct it in the image of the cult leader.

To compound the problem, society loses in the following three ways:

Groups that practice undue influence as a means of controlling people often have tax-exempt or even charitable status, which means citizens pay the taxes for any properties they own, and the services required to maintain those properties.
 While a group may receive billions of dollars from its members, they often do not put that money back into society to help people other than the cult leadership.

3) To meet the demands placed upon them by a high-control group, many members are subsidized by the social welfare system, including the medical system, costing society even more money.

When undue influence is initially imposed on the minds of unsuspecting recruits by extremist cults or pseudo-religious groups, it often starts with "love bombing" and a promise of life in an idealistic fantasy world where they might "never have to die" and could "live forever," achieve some elite status in a better society to come, etc.

Once recruits have bought into all the initial promises and hype, they are incrementally introduced into a systematic method of control, one small step at a time.

This methodical system of control—undue influence—disrupts the person's authentic identity and reconstructs a new identity in the image of the group or leader. In the process, an individual's ability to think rationally and act independently is undermined, enslaving even the brightest, most educated, and most functional people. But exactly how does it work?

Steven Hassan's BITE Model of Authoritarian Control is an acronym for control of a person's Behavior, Information, Thoughts, and Emotions. This model can be found in his books–*Combating Cult Mind Control, Releasing the Bonds, Freedom of Mind, The Cult of Trump*– and explains the four overlapping components of control necessary to define undue influence. It clearly spells out the criteria used by cults, manipulative bible-based religious groups, and oppressive individuals to suppress the uniqueness and creativity of their followers. BITE is an acronym for the control of a person's Behavior, Information, Thoughts, and Emotions.

Undue influence occurs when the overall effect of the methods to control behavior, information, thoughts, and emotions promotes dependency and obedience to some cause, leader, or group. Members of pseudo-religious groups and cults subjected to undue influence can live in their own homes, have 9-to-5 jobs, be married with children, and still be unable to think for themselves and act independently.

I. Behavior ControlII. Information Control1. Regulate individual's physical reality1. Deception:2. Dictate where, how, and with whom the member lives and associates or isolates1. Deception:3. When, how and with whom the member has sex2. Control types of clothing and hairstyles1. Distort information to make it more acception:4. Control types of clothing and hairstyles2. Minimize or discourage access to non-cult s of information, including:	ources
<ol> <li>Dictate where, how, and with whom the member lives and associates or isolates</li> <li>When, how and with whom the member has sex</li> <li>Control types of clothing and hairstyles</li> <li>A. Control types of clothing and hairstyles</li> </ol>	ources
<ul> <li>lives and associates or isolates</li> <li>3. When, how and with whom the member has sex</li> <li>4. Control types of clothing and hairstyles</li> <li>b. Distort information to make it more acception. Systematically lie to the cult member</li> <li>2. Minimize or discourage access to non-cult statement of the second second</li></ul>	ources
4. Control types of clothing and hairstyles 2. Minimize or discourage access to non-cult s	
	apers,
	apers,
fasting a. Internet, TV, radio, books, articles, newsp	
6. Manipulation and deprivation of sleep magazines, media	
<ul> <li>7. Financial exploitation, manipulation or</li> <li>b. Critical information</li> <li>c. Former members</li> </ul>	
dependence d. Keep members busy so they don't have the	me to
8. Restrict leisure, entertainment, vacation time think and investigate	
9. Major time spent with group indoctrination and e. Control through cell phone with texting, ca	alls,
rituals and/or self indoctrination including the internet tracking	,
Internet 3. Compartmentalize information into Outsider	vs.
10. Permission required for major decisions Insider doctrines	
11. Rewards and punishments used to modify a. Ensure that information is not freely access	
behaviors, both positive and negative b. Control information at different levels and	1
12. Discourage individualism, encourage group-think missions within group	1- 4-
<ul> <li>13. Impose rigid rules and regulations</li> <li>14. Punish disobedience by beating torture burning</li> <li>c. Allow only leadership to decide who need know what and when</li> </ul>	is to
<ul> <li>14. Punish disobedience by beating, torture, burning, cutting, rape, or tattooing/branding</li> <li>4. Encourage spying on other members</li> </ul>	
15. Threaten harm to family and friends4. Encourage spying on other memoersa. Impose a buddy system to monitor and co	ntrol
16. Force individual to rape or be rapedand mendsand mendsmember	litioi
10. Force marviadar to tape of be taped17. Encourage and engage in corporal punishmentb. Report deviant thoughts, feelings and acti	ons to
18. Instill dependency and obedience	
19. Kidnapping c. Ensure that individual behavior is monitor	ed by
20 Beating	
5. Extensive use of cult-generated information	and
propaganda, including:	200
22. Rapea. Newsletters, magazines, journals, audiota23. Separation of Familiesvideotapes, YouTube, movies and other med	
24. Imprisonment b. Misquoting statements or using them out	
25. Murder context from non-cult sources	51
6. Unethical use of confession	
a. Information about sins used to disrupt and	/or
dissolve identity boundaries	
b. Withholding forgiveness or absolution	
c. Manipulation of memory, possible false	
memories	

	III. Thought Control		IV. Emotional Control
1.	Require members to internalize the group's	1.	Manipulate and narrow the range of feelings –
1.	doctrine as truth	1.	some emotions and/or needs are deemed as evil,
	a. Adopting the group's 'map of reality' as reality		wrong or selfish
	b. Instill black and white thinking	2.	Teach emotion-stopping techniques to block
	_	۷.	feelings of homesickness, anger, doubt
	c. Decide between good vs. evil	3.	Make the person feel that problems are always
	d. Organize people into us vs. them (insiders vs. outsiders)	5.	their own fault, never the leader's or the group's
2			fault
2.	Change person's name and identity	4.	Promote feelings of guilt or unworthiness, such as
3.	Use of loaded language and clichés which constrict knowledge, stop critical thoughts and		a. Identity guilt
	reduce complexities into platitudinous buzz		b. You are not living up to your potential
	words		c. Your family is deficient
4	Encourage only 'good and proper' thoughts		d. Your past is suspect
	Hypnotic techniques are used to alter mental		e. Your affiliations are unwise
] ].	states, undermine critical thinking and even to age		f. Your thoughts, feelings, actions are irrelevant or
	regress the member		selfish
6	Memories are manipulated and false memories		g. Social guilt
0.	are created		h. Historical guilt
7.	Teaching thought-stopping techniques which shut	5.	Instill fear, such as fear of:
/.	down reality testing by stopping negative		a. Thinking independently
	thoughts and allowing only positive thoughts,		b. The outside world
	including:		c. Enemies
	a. Denial, rationalization, justification, wishful		d. Losing one's salvation
	thinking		e. Leaving or being shunned by the group
	b. Chanting	6	f. Other's disapproval
	c. Meditating	6.	Extremes of emotional highs and lows – love bombing and praise one moment and then
	d. Praying		declaring you are horrible sinner
	e. Speaking in tongues	7	Ritualistic and sometimes public confession of sins
	f. Singing or humming		Phobia indoctrination: inculcating irrational fears
8.	Rejection of rational analysis, critical thinking,	0.	about leaving the group or questioning the leader's
	constructive criticism		authority
9.	Forbid critical questions about leader, doctrine, or		a. No happiness or fulfillment possible outside of
10	policy allowed		the group
10.	Labeling alternative belief systems as illegitimate,		b. Terrible consequences if you leave: hell, demon
1 1 1	evil, or not useful		possession, incurable diseases, accidents,
11.	Instill new "map of reality"		suicide, insanity, 10,000 reincarnations, etc.
1			c. Shunning of those who leave; fear of being
1			rejected by friends and family
1			d. Never a legitimate reason to leave; those who
1			leave are weak, undisciplined, unspiritual,
1			worldly, brainwashed by family or counselor, or
1			seduced by money, sex, or rock and roll
			e. Threats of harm to ex-member and family
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